



December 2018

# Admin News

Nurturing Hearts • Developing Minds • Educating for Eternity

## Contents

- What is Continuous School Improvement ..... 1
- Important Dates ..... 1
- Record AP Results ..... 2
- College Visits ..... 3
- STUCO on the Move ..... 3
- New Middle School Electives .... 3
- New Socio-Emotional Curriculum in Elementary ..... 4
- Poesias do 4º Ano ..... 5
- As Aulas de MUN (Model United Nations) ..... 6
- Excursões ..... 7

## Important Dates

### January 23, 2019

- 1st Day of School for All Grades

### February 16, 2019

- Candlelight Dinner

### March 4-6, 2019

- No School: Carnaval

### March 23, 2019

- International Festival

### April 19, 2019

- No School: Good Friday

### April 22, 2019

- No School: Easter

### May 25, 2019

- Choir Concert & NHS Ceremony

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## What is Continuous School Improvement? by Robin Rugg, Superintendent

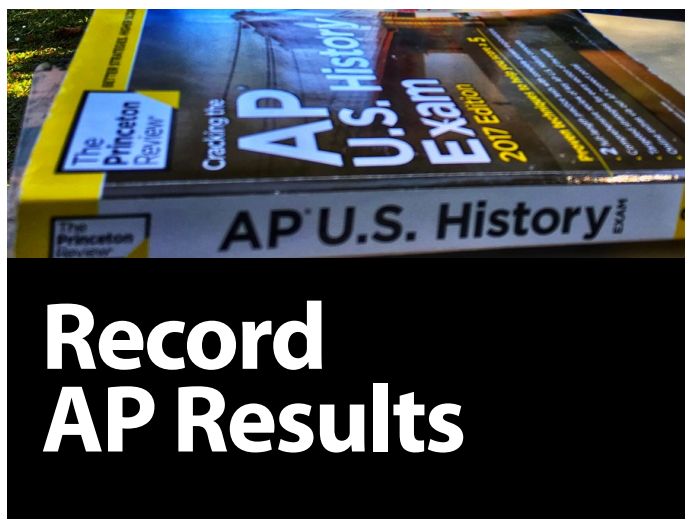
PACA is fortunate to be accredited by three organizations, the Brazilian Ministry of Education (MEC), AdvancED and the Association of Christian Schools International (ACSI), both of which are located in the United States. Each organization has a unique role that impacts PACA on both a macro and micro level. While MEC requires that PACA submits yearly documents and school plans, the other two organizations partner in providing evaluation visits every five years. This past May PACA successfully hosted a visiting team representing AdvancED and ACSI (click [here](#) to see the full report).

PACA staff and community members spent 18 months in the self-evaluation process, utilizing the ACSI accreditation tool, to identify both areas of strength and opportunities for improvement in all facets of the school's operations and management. These are the eight key standards addressed:

1. Philosophy and Foundations
2. Governance and Executive Leadership
3. Home and Community Relations and Student Services
4. Personnel
5. Instructional Program and Resources
6. Student Care
7. Character, Values, and Spiritual Formation of Students
8. Continuous School Improvement Plan

Through evaluation of the first seven standards PACA created a Continuous School Improvement Plan (CSIP) to give direction for the next five years, through June 2023. Along with our own CSIP, the external visiting team gave

*Continued on page 8.*



We had a record 96 AP exams taken at PACA with an incredible pass rate of 73% (for scores of 3 or above), which is well above national norm. 70 of our students received a 3 or above on the exams.

These results help the students stand out in the college admission's process, develop college level skills and earn college credit. Advanced Placement classes show admissions officers that PACA students are ready for college-level work.

Our academic record is a major reason why we receive college visits at PACA. According to our Guidance Counselor, Mrs. Kuhnast (Class of 1987), we have received 60 college visits this semester. Colleges from the USA, Canada and Korea are interested in recruiting our students.

We are very grateful to God for the gifted students He has brought to our campus that desire to expand their educational experience by taking AP Courses. We are also blessed to have such dedicated teachers that invest their time and energy preparing our students. Special thank you to last year's AP teachers: Mr. Zuercher, Mr. Dewey, Mr. Rast (Class of 1988), Professora Leda, Mr. Clark (Class of 2008) and Mr. Davis (Class of 2008).

We want to recognize the following number of students who received special AP recognition:

**10 AP Scholars** – granted to students who receive scores of 3 or above on three or more AP Exams:

Bloomer, Jack  
Hoshino, Karen  
Huang, Jennifer  
Ko, Yebin  
Kuhnast, Emily  
Rugg, Rafael  
Seramisu, Thiago  
Shim, Michelle  
Woods, Eli  
Yoshida, Nicholas

**6 AP Scholars with Honor** - Granted to students who receive an average score of at least 3.25 on all AP Exams taken.

Deal, Rebecca  
Hayashi, Hannah  
Kim, Bruno  
Kuhnast, Erika  
Lee, Kyung Ryun (David)  
Pai, Julia

**4 AP Scholars with Distinction** - Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.

Bann, Caitlyn  
Bann, Isabella  
Lee, Seo Jin (Jinny)  
Lee, Seulbi (Silvia)

**1 AP International Diploma** - Granted to students who receive scores of 3 or higher on five or more AP Exams in three or more subject areas.

Lee, Seulbi (Silvia)  
• 7 exams  
• Average Score - 4.29

[illegible]

# Student Council on the move

Bryson Keyes

## 3



# New Social-Emotional Learning Initiative in Elementary School

A new Social-Emotional Learning initiative started in the Elementary School this year. This program has been developed to help our children grow in their social and emotional skills, as well as to address areas that were indicated on PACA's Continuous School Improvement plan. Students participated in two 4-week rotations this semester; topics were Self-Control and Forgiveness. Each rotation begins with an assembly, where students hear a Bible story related to the topic, sing a song written by Mr. Wesley, participate in games

and activities, and practice a definition and the 5 "I Will" statements. Small groups have been designed to allow students to continue interacting with the topic, while deepening their relationship with a few other students and their small group leader. Next semester students will learn about Gratefulness, Respect, and Attentiveness. For more information and resources about this program, please visit: <http://www.characterfirsteducation.com/c/curriculum.php>.



# 4º Ano

## Poesias

### Por que não ajudar alguém?

Hoje eu saí de casa  
querendo ajudar alguém  
se você quiser  
pode vir também

Tem uma velhinha  
que quer atravessar  
então eu ajudei  
ela a passar.

Ela tinha um animal  
que quando eu passei-lhe a mão  
ele me achou  
muito legal.

Benjamin

### Os ajudantes

As crianças se ajudam sem parar  
Uma ajuda a levantar  
E a outra dividindo seu lanche  
Outra pedindo para brincar com ela  
Todos ajudando!  
Como é bonito de se ver!  
Mas tem um que se destaca mais  
O nome dele é Joãozinho  
Falei sobre duas coisas sobre ele  
E tudo que eu falei é verdade.

Isabella Franzoi

### A Sala que foi Arrumada

Um dia em uma casa  
a sala estava bagunçada  
A mamãe tinha saído para trabalhar  
Tinha uma folha de papel amassada  
A menina estava vendo tanta coisa  
para arrumar

Então seguiu ao trabalho  
Primeiro varreu a sujeira da sala  
Depois organizou  
as cartas do baralho  
E aproveitou e pegou um doce do  
pote de balas

Ela estava quase acabando  
Então foi terminar sem mais demora  
Foi varrer o resto da sala dançando  
“Eba! A mamãe chegou agora!”

Eva Castro

### Ajudo a Todos

Ajudo a todos aqui na rua  
Ou até lá na lua  
Ajudo a todos mas  
Não precisa ajudar só na rua  
Ou até na lua  
Pode ser na lição sua  
Se quer saber se é peru ou perua  
Só me perguntar que a resposta será  
sua.

Théo Silva



Nossa Escola participou do MiniMUN realizado na St. Paul's, cada um dos nossos alunos integrou um dos 7 comitês em delegação individual como segue:

Giovana Castanho, Emirados Árabes Unidos – Comitê Político

Christopher Bann, Nigéria – Comitê de Meio Ambiente

Gabriella Ramos, Estados Unidos – Conselho de Direitos Humanos

Judy Lee, Reino Unido – Conselho de Segurança

Sofia Mota, Paquistão – Conselho de Segurança Histórico

Laura Santos, Brasil – Conselho Econômico e Social

Samuel Araújo, França – Alto Comissariado das Nações Unidas para Refugiados



Como parte da programação os alunos participantes apresentaram um *Position Paper* sobre os temas abordados, realizaram discursos e participaram de discussões e votações em seus comitês.

Algumas das resoluções apresentadas pelos alunos da Paca foram aprovadas e implementadas, o que nos deixou muito orgulhosos. Pela primeira vez, durante o evento do MiniMUN, foi realizada uma simulação de crise diplomática, quando foram apresentados casos graves que obrigaram uma intervenção imediata, o que gerou vários debates espontâneos nos comitês, a fim de encontrarem um caminho para solucionar os problemas e alcançar o sucesso.



**Link abaixo para fotos tiradas pela imprensa do evento:**

[https://onedrive.live.com/?cid=e3e425cfd7a53e16&id=E3E425CFD7A53E16%21140&ithint=folder,&authkey=!AAOP9VJ\\_t8KY6QU](https://onedrive.live.com/?cid=e3e425cfd7a53e16&id=E3E425CFD7A53E16%21140&ithint=folder,&authkey=!AAOP9VJ_t8KY6QU)



# Museu do Imigrantes

Os alunos do 7º ano tiveram a oportunidade de fazer uma excursão cultural ao Museu dos Imigrantes e ficaram impressionados com a realidade dos imigrantes e refugiados, como visto em sala. Contudo as interações ali ocorridas aprofundaram o entendimento a respeito desses temas, tão presentes em nosso cotidiano. Ficaram pessoalmente tocados ao encontrarem os nomes dos familiares em um mural e no Centro de Pesquisa, informações de seus ascendentes que ali se hospedaram.

Ainda no museu, fizeram um passeio de Maria-Fumaça. Depois, almoçaram no Mercado Municipal.

Foi um dia não só divertido, mas culturalmente valioso!



## Carreiras da Criatividade

Os alunos do 11º e 12º também participaram da palestra Economia Criativa e o poder do trabalho em rede e Carreiras da Criatividade e as novas oportunidades, ministrada pelo profissional Alan Moraes da empresa LPA- *Life Project Academy*.



# What is Continuous School Improvement?

Continued from page 1

input that will also steer decision-making and growth in the coming years. You can find the visiting team report from the May visit on the PACA website ([click here](#)). Below, you can see the six over-arching CSIP areas of improvement goals that will guide the PACA administration and staff. While there are, of course, other areas where attention will be given, it is these six specific statements that ACSI and AdvancED will hold the school accountable.

1. Implement child protection and safety protocols, procedures, and guidelines.
2. Create a more systemic and coordinated spiritual assessment of students in all grade levels.
3. Create a comprehensive PreK-12 scope and sequence and address curricular gaps and overlaps.
4. Develop a comprehensive scope and sequence that extends to all grade levels for social/emotional learning.

5. Implement a systemic process to analyze data in order to bridge the gap between MAP & PSAT scores.
6. Research and develop a comprehensive schoolwide professional development plan aligned with mission, vision, foundational documents and overarching goals from CSIP.

We are excited as work has already begun on these goals and we will be including and updating PACA community members as we make progress on each of these initiatives. If you have any questions about the visiting team report, our improvement goals, or the accreditation process, please don't hesitate to contact the school office.

I pray that you and your family have a blessed Christmas holiday season. May the Lord be at the center of all that you do and guide you through the preparations for a new year.

