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MR. ROBIN RUGG Superintendent

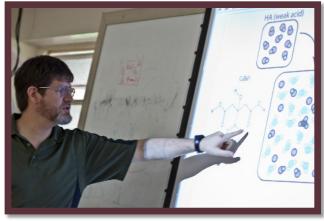
# PREPARE AND PROTECT:

### THE DUALITY OF EDUCATING 21st CENTURY LEARNERS AT PACA

I recently had the opportunity to travel to the United States and participate in a Latin American Administrator's Conference in Atlanta and a Christian Educator's Conference in Chicago. Several of the keynote speakers for the two conferences shared new trends in education in the USA and throughout the world. It was both invigorating and overwhelming at the same time, comprehending the speed at which our world is changing and trying to come to grips with how to help our PACA students in this new, challenging world.



I feel that through our partnerships with our PACA families and the churches and ministries our families are involved in, we are called to protect our children from the world, while simultaneously preparing them to shine in the world they live in as students and will live in as adults. The conundrum that we encounter is the right combination of preparation and protection, constantly looking at everything through the lenses of God's truth.



Our staff at PACA is committed to providing a safe learning environment, exposing students to new experiences and information at age appropriate times in their lives. While educational trends and technology are rapidly changing, we desire to evaluate all new educational opportunities for our students through the school's mission, vision and core values and the foundational beliefs for which the school was established.

I recognize that if we are not supporting, engaging and challenging our students as they prepare for life after PACA, they will surely struggle as they continue on in higher education and future career paths.

As it says in Proverbs 22:6, "Train up a child in the way he should go, and when he is old he will not depart from it."

Daily, we strive to bring up the boys and girls that enter the PACA gate each morning in God's truths, preparing them to impact their world through Christ!





# **NEW SCHOOL LOGO**



Since 1960, Pan American Christian Academy's history is quality education built on a Christian foundation. We are commonly known by our abbreviated name, PACA, which is the first logo developed for the school. But there was a felt need to develop a crest that could visually communicate the educational mission of the school.

We are excited to announce the new PACA crest. Not only does it include our school colors, the new logo has some great features in communicating PACA's history, essence, and mission statement "to nurture and develop young people, through quality education rooted in Biblical truth, who impact their world through Christ."

Here is a description of the key elements of the crest:

- The Est. 1960 communicates when the school was founded here in São Paulo, Brazil.
- The open book on the bottom part of the green circle is the foundation of the school and it has dual meaning:
  - o Education as in a school setting.
  - o God's Word for teaching Biblical truth.
- The graduation cap on the upper right part of the green circle helps communicate "quality education" as a college preparatory school, as

we open doors for our graduates to pursue further studies in colleges around the world.

- In the upper left part of the green circle, we have a combination of symbols:
  - o A **small figure** to represent "to nurture" as we teach preschool through elementary students and a **bigger figure** to represent "develop young people," which are the middle and high school students.
  - o They are embracing each other as it represents our teachers coming alongside our students, the part of a larger community of faculty and families, and that Christ is guiding each one of us.
  - o The **fish symbol** underneath them communicates our Christian faith and like Jesus, we want our students to make a difference in the world.
- Surrounding all these symbols is the school's name, Pan American Christian Academy, as the organization that is preparing students.

We are grateful for the support shown towards the school's mission and vision in preparing our students. We ask that you keep praying over our school as we seek God's will for this institution.

### SIMULADO

No dia 19 de outubro, os alunos do 3º ano do Ensino Médio fizeram o Simulado do ENEM (Exame Nacional do Ensino Médio), que avalia os estudantes de escolas públicas e particulares. Esse teste foi elaborado pelo Cursinho CPV, que sempre nos disponibiliza gratuitamente os seus serviços.

Hoje, o ENEM é considerado um dos maiores vestibulares brasileiros. Atualmente, muitas universidades públicas e privadas estão utilizando os resultados do ENEM dentro de seus sistemas de seleção.

Visando ao desenvolvimento acadêmico de nossos alunos, promovemos o Simulado anualmente com o objetivo de proporcionar um dia de vivência de como o Exame funciona na prática.

O foco principal é verificar as competências e habilidades que o aluno já domina, e para nós, serve como diagnóstico para melhorarmos a qualidade de nosso ensino.

### **Exame Oficial - ENEM 2013**

Parabenizamos os alunos: Vivian Lin (12°); André Belém (11); Beatriz Soldi (11°); Rafaela Barbosa (11°); Tamires Dawel (11°); William Yoshida (11°); que fizeram o Exame Oficial, que aconteceu nos dias 26 e 27 de outubro.

# DONA MARTA FRANCO DIAS DA SILVA

Diretora do Programa de Estudos Brasileiros

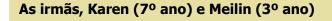


### CAMPEÃS DE XADREZ

As irmãs, Karen e Meilin Hoshino, disputaram o Campeonato Brasileiro Escolar de Xadrez 2013 que aconteceu nos dias 18, 19 e 20 de outubro, em Betim - MG. Voltaram consagradas nesse esporte.

Karen Hoshino - Campeã Brasileira Escolar 2013 categoria 7º ano Fundamental





Meilin Hoshino - Campeã Brasileira Escolar 2013 categoria 3º ano Fundamental.

Meilin disse que se fosse entrevistada no local do torneio, iria responder que o segredo dela ter sido campeã é Deus. "Tenho Deus todo poderoso no meu coracao, e Ele jogou por mim!"





### CIDADE DE SANTOS:

## Museu do café e Monte Serrat



Os alunos do 7th grade estudaram o Segundo Reinado do Brasil, no qual o principal produto de exportação era o café. Eles puderam vivenciar parte do conteúdo estudado em classe, visitando os lugares onde o café era negociado, vendido, transportado e experimentado.

Saímos de São Paulo às 6h15 da manhã e voltamos às 15 horas. Visitamos vários lugares interessantes



em Santos. Primeiro, fomos ao Museu do Café, onde funcionava a Bolsa do Café e todas as negociações; depois, fizemos um passeio de trem, passando pelas principais ruas e avenidas de Santos, pelo Porto, pelos casarões e por vários órgãos públicos da cidade. Terminamos o nosso "tour" visitando o Monte Serrat, de onde é possível avistar toda a cidade. Para encerrar a nossa excursão, paramos para almoçar no McDonald's.





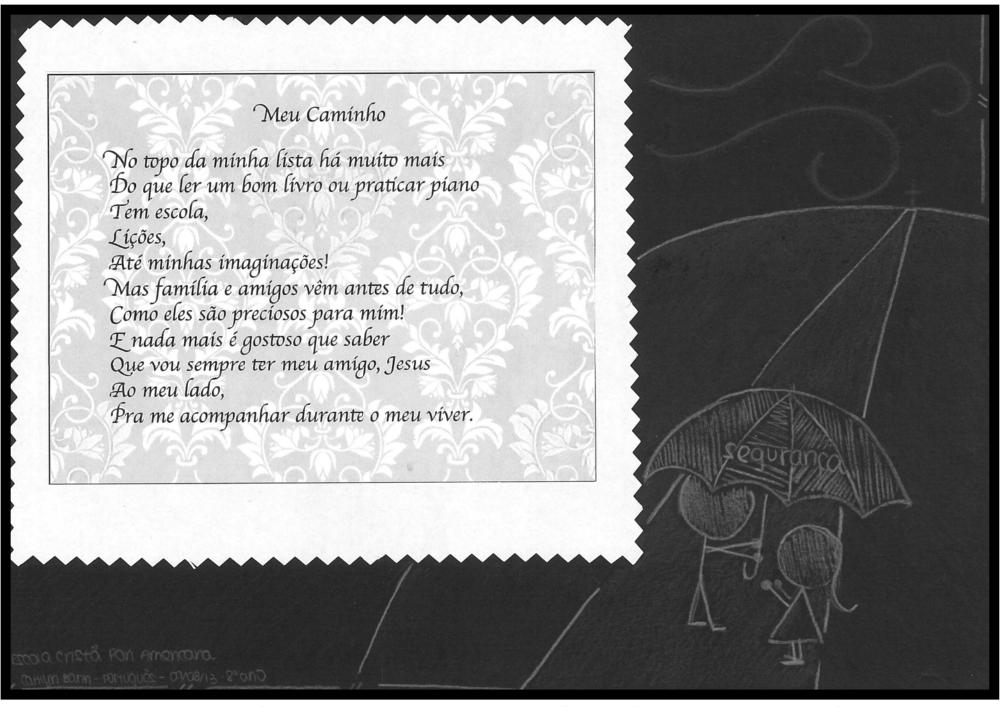


"Esta foi a minha primeira visita à cidade de Santos. Primeiro, fomos ao Museu do Café, onde vimos o local das negociações e da experimentação do café. Aprendemos sobre a arquitetura do edifício, os vitrais, as obras de arte e sobre o famoso café jacu. Fomos até a estação do Valongo. No trem, vimos umas construções antigas preservadas entres as mais modernas. Vimos até uma casa construída em cima de uma rocha. No monte Serrat, é possível ter a vista da cidade toda, incluindo o famoso porto. Foi uma ótima excursão incluindo fatos históricos. memórias e experiências incríveis."

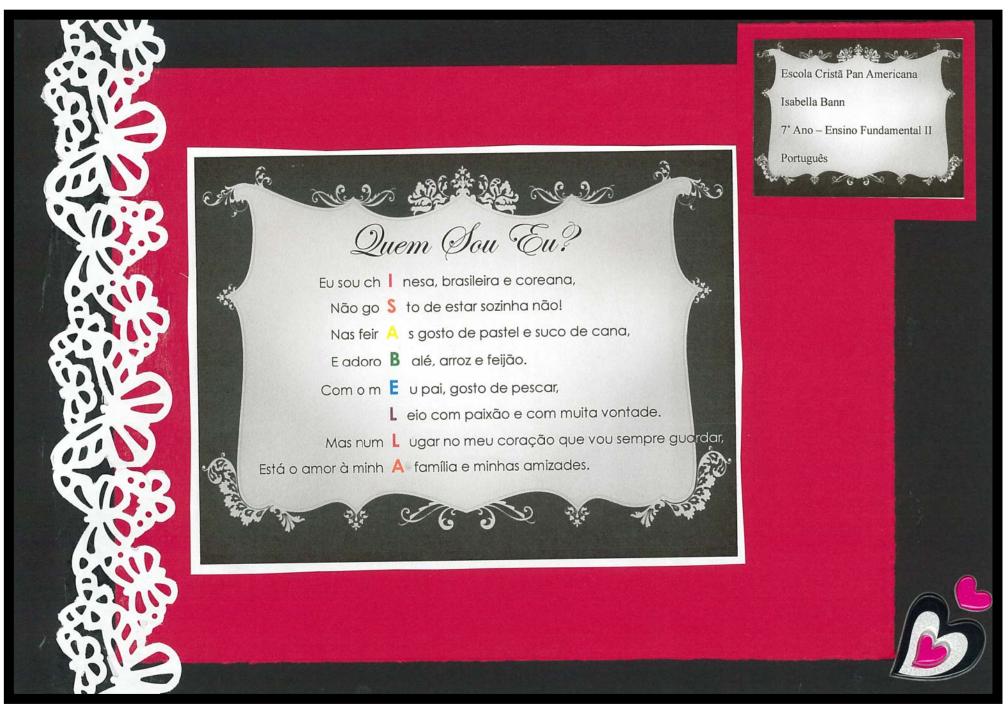
(Hannah Hayashi)



Técnica: mosaico - releitura do artista plástico Romero Brito | Alunas: Noela Park e Celine Lee Projeto artístico sobre o livro "A demanda do Santo Graal", 1º ano do Ensino Médio, com base em pesquisa sobre a Idade Média.



Projeto criativo usando linguagem poética e ilustração na abertura do ano letivo 2013-2014 do 8º ano. Aluna: Caitlyn Bann



Projeto criativo usando linguagem poética e ilustração na abertura do ano letivo 2013-2014 do 8º ano. Aluna: Isabella Bann



Ms. Julia Christner Preschool Coordinator

# PRESCHOOL FUN: THE ART OF SHARING



This semester we are learning about sharing with our friends and family. Inviting the children from Arca das Crianças gave us a unique opportunity to share our time and our toys with new friends. We are also learning about the world God made; planting seeds and watching them grow has helped us to understand a little bit more about the cycle of life and the blessings God gives us.

On Wednesday, October 16, the pre-school had a Children's Day celebration with some new friends that we invited to PACA from the Arca das Crianças. We enjoyed playing with our new friends on the trampoline and bouncy house we also had our faces painted like butterflies and superheroes and animals. It was a great day and some of our moms came to play with us too!

We enjoyed special activities to commemorate Children's Day throughout that whole week

On Tuesday, we had fun wearing dress-up clothes to school and we shared our snacks with our friends at an outdoor picnic.



On Thursday, we made cookies at Miss Julia's house.



On Friday, we loved wearing our pajamas to school and hearing bedtime stories.



During October, Fabiana, our school nutritionist, helped us to "harvest" the lettuce that we grew in our garden. We loved planting the seeds, watering them and watching them grow! We picked the lettuce leaves and Fabiana washed them and prepared a salad for us to try at lunchtime.



# READ AROUND THE WORLD

### Ms. Jennifer Kierstead Elementary Principal





Every year, the elementary celebrates reading through a different theme. This year our theme was "READ around the World." Our opening day on September 27th was a success. We had beautiful weather, the most parents ever, and a great day of fun.

Each year there are things that are similar from the year before. But then I try to incorporate new and different things. This year we had two new things that fit in nicely with our theme. A capoeira group came from Restoration Ministries and gave a presentation in one of our six stations. The students (and parents) did some stretching warming up and were able to participate in the presentation.

Also Miss Kim, one of our high school English teachers, read some Korean stories to our students in another station.

Thanks to several moms who helped out by making brigadeiros for students (and parents) during the morning recess. The cafeteria served a great Brazilian lunch to conclude our morning of activities.

Throughout the month, there were other special things that happened:

In elementary chapels, Mrs. Bloomer, Miss Tomaz and Miss Owsley shared about growing up outside of their birth country. We had chocolate chip cookies: thanks to some of the American moms. The library had their SBS book sale. The students dressed up each week in the colors of different flags. The cafeteria prepared and served us food from different countries. We ended the month with empanadas from Mrs. Salda a.

The students celebrated each week of reading by receiving their prizes. Those who read for all four weeks got to eat ice cream cake with their class.

We raised money to buy books for Casa Semear. The students collected their coins and bills throughout the month and in the end raised R 775,30. The library has helped by ordering books to be donated to this ministry. Thank you to those who helped in this way or by sending in used books to be donated...we filled six paper boxes and donated a book shelf.

It was a great month and lots of reading took place. Keep reading with your child(ren)! It does make a difference.



# CHRISTMAS PROGRAM: WE THREE SPIES

The 5th graders worked hard to memorize their lines to present their part of the Christmas musical. The PACA hallways have been filled with the sound of Christmas songs since the end of August. We were excited to see the whole presentation come together. Here is a brief summary of the program:

Sshh! Grab your dark shades and go undercover to join the exciting Christmas mission of We Three Spies. Agents E, L and F are recruits with the CIK (Christmas Intelligence Kids), a covert group of spies who secretly bring Christmas cheer to the needy. But this year they're facing an especially difficult challenge: keeping Ms. Harriet (pronounced "Har-ret") King, a Scroogelike landlord, from evicting them from their headquarters, confiscating donations, and cancelling their Christmas Nativity program. It takes a little expert espionage and a lot of God's unconditional love for Ms. King to change her tune as she finally joins the CIK and the entire town in a musical celebration of the true meaning of Jesus' birth.











### **NEW FACULTY**

### 1ST GRADE TEACHER

Name:

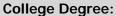
Marybeth Joy Sattler

Birth Day:

May 16

**Birth City:** 

Grand Rapids, MI



Bachelor of Arts

Early Childhood Education and K-12 Special Education

Masters K-12 Reading Specialist

### Years of experience:

4 years of Special Education experience and 3 years of 1st grade

### **Previously schools:**

Faith Academy in Manila, Philipines West Michigan Academy of Environmental Science in Grand Rapids, Michigan

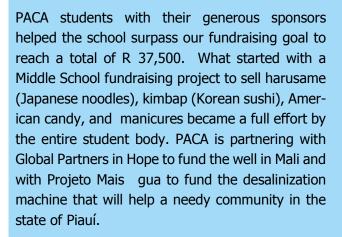
### What brought her to PACA?

A PACA teacher and a friend of mine talked about PACA. So "Word of Mouth" from Brenda (5th grade teacher) and my friend Kristie (Cuthbert) Hauge.



## **BRINGING WATER ~ BRINGING HOPE**

PACA students completed the 2013 Walkathon with much success! The participants walked 900 miles (1440 kilometers) around the school s soccer field on September 25. That's the distance between São Paulo and Cuiabá! And they walked with a goal to raise funds to help build a clean water well for a community in Mali and to buy a desalinization machine that will clean water for a community in the state of Piauí.



Why is clean water so important According to UNICEF and WHO, every year around 1.5 million children die due to dirty water, inadequate sanitation, and hygiene. Diarrhea is the second leading cause of death among children under five in the world, killing more children than malaria, AIDS, and measles combined. Clean water brings hope to communities by saving children's lives, improving nutrition, and reducing water-borne illnesses.





Thank you to all the generous parents and friends that helped us surpass our goal in "Bringing Water - Bringing Hope."



MR. NELSON DEWEY **Secondary Principal** 



Over the two months, PACA has been involved in a pilot project with Apple Education, iPlace and Escola Integral of Campinas. PACA was offered the opportunity to participate in the project to evaluate the use of iPads and Integral's vestibular prep material. Apple coordinated the project, iPlace lent us 25 ipads and Integral provided their educational material and the ipad management system.

Teachers Ana Claudia, Silvano and Daniele have used the materials in their upper high school classrooms with great success. In addition, other PACA teachers have used the iPads to help students of many grade levels identify minerals, form letters and learn about Greek culture. This is a valuable opportunity to try out the technology as PACA determines what hardware might best meet teacher and student technological needs.



I participated in the Google in Education Global Summit hosted by EARJ. This high intensity two-day event focused on deploying, integrating and using Google Apps for Education to promote student learning in K-12 and higher education. Google Certified Teachers, Google Apps for Education Certified Trainers, practicing administrators, solution providers, Google engineers, and representatives from the Google Apps for Education team led fascinating workshops and seminars.

PACA has already adopted Gmail as its student email provider. Teachers, students and administrators still have a lot to learn about using Google Apps in the classroom.

In addition, the representative of Google Education in Brazil reported that they are trying to establish an agreement to bring chromebooks the Google version of a laptop, into the public school classrooms. This may make them an economically feasible solution for PACA's technological needs as we analyze them for our educational program.

An added bonus, I learned many new tricks for Google Chrome personally professionally. I am already implementing them in my classroom. Plus, I won a Samsung Chromebook!

# **PSAT**

The PSAT is a Preliminary SAT test. It is designed to help students understand how the test is structured and what kind of questions will be part of the actual SAT.

Sophomores can be more aware of how they are doing in their classes, and how their classes do, in fact, directly affect standardized testing results. For the juniors it would be a similar impact, but even more so, when given that they will begin to take the real SAT in May or June of the school year.

According to Rachel Song, Junior (11th Grade):

"The PSAT is a good opportunity to experience real life events before actually doing them. It helped me realize that there are other things that I need to know and learn about academics."

# (SPHSL) SÃO PAULO HIGH SCHOOL LEAGUE

The SPHSL has 5 participant schools: PACA, St. Pauls, Graded, Chapel and EAC. During the first semester the sports played are Boys and Girls Varsity Soccer and Boys and Girls Varsity Basketball.



#### Basketball teams

The girls had Brian uercher and Sarah Beddoe as their coaches this semester. They had a great season by taking 1st place! They were 6 x 2 only losing to St. Pauls. We had the privilege of hosting the semifinals against EAC and winning, taking us to the finals against St. Pauls in their home court. The game was, as usual, very tough, but our girls beat the undefeated St. Pauls girls and got 1st place in the league.



The boys had Nathanael Fawcett, Robin Rugg and Brian uercher as coaches this semester and they had the theme of becoming brothers. Their results were great this season finishing in 2nd place after a slow start, with a final result of 4 x 4. They reached the semi-finals, beat EAC in Campinas and made it to the finals against St. Pauls. It was a tough game and our boys ended up with 2nd place in the league.

#### **Soccer Teams**

The boys had Valmir Soares and Guilherme Fadlalla as coaches for this season. They had a small team with very few extras to fill up the bench and had to train a new goalie, André Belem.



It was a challenging season for the team. There are two games between each school, home and away, and we had a final result of  $0 \times 8$  with one tie against Graded. We finished in 5th place in the league.

The girls had Rachel Jaquery as the coach for this season. The results were not a testament to the improvement seen in them throughout the season because it was extremely important for their Big 8

### Ms. RACHEL JAQUERY Athletic Director





results later on. Their final result was  $0 \times 8$  also with two ties, finishing in 5th place in the league.

#### Cheerleaders

Lastly, we had the cheerleaders this season which were not part of the competition, but that greatly encouraged and made a difference to our teams both in the league and at the Big 8 tournament. Their coach was Vanessa Flurry. They not only cheered the basketball teams on during the games but they also planned Pep-Rallies for the whole high school.



### **IMPORTANT DATES FOR NEXT SEMESTER:**

### January 22

First day of school for all students.

### February 22

Candlelight Dinner by the Junior Class.

#### March 3-5

National Holidays - Carnaval

#### March 29

International Festival "Celebrating the Nations."

OUR MISSION IS TO NURTURE AND DEVELOP YOUNG PEOPLE. THROUGH QUALITY EDUCATION ROOTED IN BIBLICAL TRUTH, WHO IMPACT THEIR WORLD THROUGH CHRIST.

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## **BIG 8 TOURNAMENT**



This year the whole schedule and tournament was different. For PACA, we arrived around 5:15 pm and played our first game at 6 pm against EAC (girls basketball) directly followed by our boys basketball team at 7:15 pm. There were also games going on until 1:30 am because of later arrival times from other schools.

### **Tuesday**

Our soccer games against EAC were early the next morning, girls playing first at 8 am, followed by the boys game at 9:30 am. Both soccer teams lost those games, with a close score for the girls. The basketball games that evening were against EARJ, and both the boys and the girls won.

### Wednesday

On Wednesday morning our soccer games were again early, starting at 8 am with the girls and followed by the boys games. Both teams lost to EARJ with another close score in the girls match.

The basketball games that evening were against Chapel and were extremely important for the boys classification into the semi-finals. The girls game was close but with a PACA victory in the end. Sadly, the boys lost by 1 point difference after a questionable call from one of the officials.

During that afternoon, there were Cheerleading presentations, in which our cheerleaders presented their routine with six difficult throws.

### **Thursday**

On Thursday morning, the soccer boys played first

against Chapel, resulting in a tie and a loss in the penalty kicks. The girls soccer team played after that, also against Chapel, in an intense heat and lost the match. During the game one of the PACA players, Gabriela Shim, fell on her back and fractured her tailbone, causing her to return home with her parents.

The basketball girls were in the semi-finals Thursday night, and they beat Graded and went to the finals. The boys played against OLM and also won, taking them to the 5th 6th decisive game.

### Friday

On Friday morning our soccer teams had games to decide whether they would end up in the top half of the bottom 4 or the bottom half. The girls played against OLM, tied and won in the penalty kicks. The boys played against EAB and lost. At night the basketball boys played against EARJ and won, so they got 5th place. The girls played against ASA in the finals and lost by 3 points, ending up in 2nd place.

### Saturday

The next morning, the soccer girls played first, against EARJ for 5th place, tied and won in the penalty kicks, with 2 beautiful saves from Naná and a perfect last shot, also by her. The boys played OLM for 7th place, and also won.

Two PACA athletes were awarded the sportsmanship awards: Angelica Kim (Senior) and Stefan Bang (Senior).